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Sargent Shriver National Center on Poverty Law



IABG | Illinois Asset Building Group
Building financially strong families and communities

Curriculum Development, Pilot Programs and Evaluations

Wednesday, November 3, 2010

1. INTRODUCTIONS

2. GOALS FOR CURRICULUM DEVELOPMENT, PILOT PROGRAM AND EVALUATION

- i. CPS Curriculum Evaluation: Review the CPS pilot program evaluation and determine successes and challenges and determine appropriate revisions, if any.
- ii. Program Evaluation Criteria: Develop benchmarks for evaluating program effectiveness in terms of number students reached, Federal Core Competencies taught, integration of financial education program into core curriculum, and short/long term outcomes.
- iii. Pilot Programs: Using the curriculum developed by CPS, explore the possibility of initiating a pilot program in a struggling county (e.g., Rockford) at select schools in order to further test the curriculum and develop additional data.
- iv. Web Portal: Develop and annually update a web portal, accessible through various websites (e.g., CPS, ISBE, City Treasurer, State Treasurer, financial regulators), of financial education resources which have been vetted by financial education experts using a matrix designed to ensure compatibility with Federal Core Competencies and the mission of the working group.
- v. Resource Evaluation Matrix: Develop a matrix for identifying materials to be included on the web portal.
- vi. Embedding Financial Education into Core Curriculum: Identify ways to embed financial education curriculum into other education mandates (e.g., math standards, Work Keys section of PSAE) to ensure sustainability and integration.
- vii. Service Learning Opportunities: Develop a series of service learning opportunities for each grade level.

3. NEXT MEETING DATE AND AGENDA